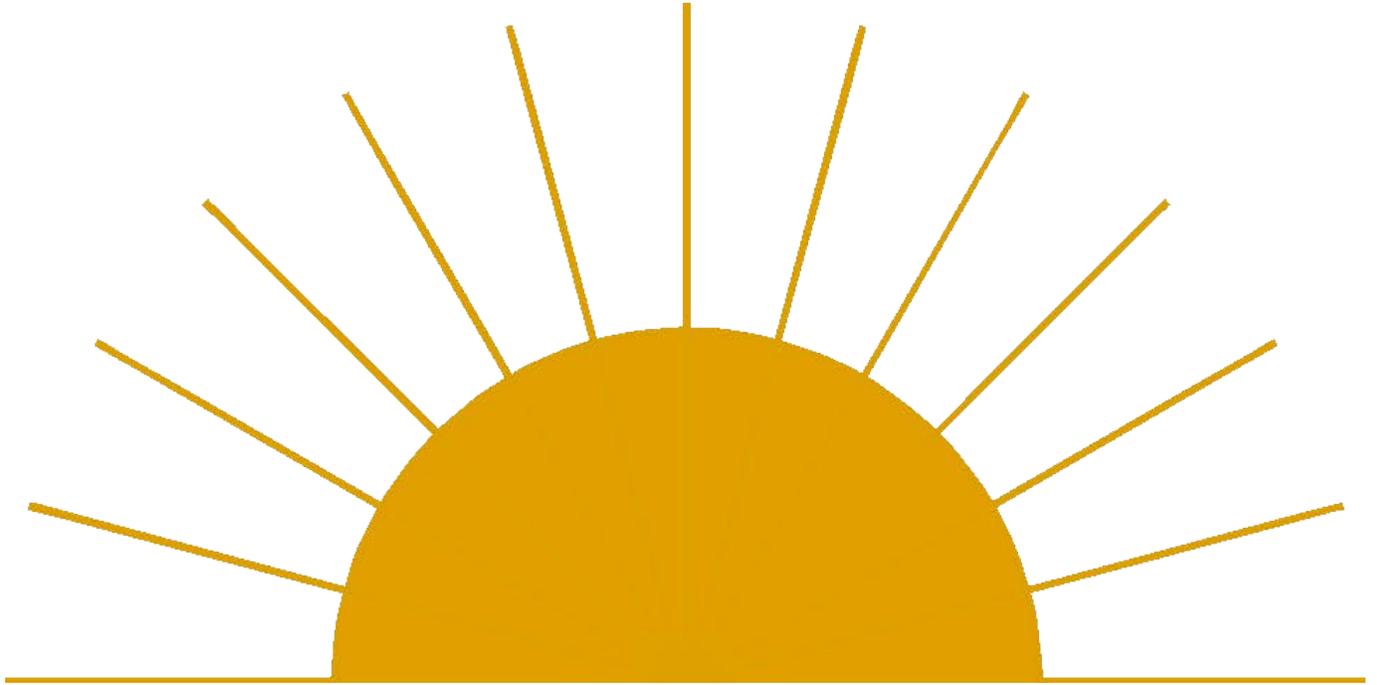


Downieville School Reopening Plan



2020-2021



Downieville School collaborated closely with the Sierra County Health & Human Services Department in using CDPH guidelines to create this plan, putting student health & safety as a number one priority. **This plan is subject to change based on new guidelines from the state and is meant to be a living document** that responds to the needs of the school community.

Downieville School

Tentative Reopening Plan

GUIDING PRINCIPLES

As part of the shared commitment to reopening Downieville School, administrators and staff are monitoring the on-going developments regarding COVID-19 (coronavirus disease) in partnership with the Sierra County Health Department. As we work in partnership, we are clear that there is no one-size-fits-all approach to reopening schools, but are committed to providing our students with the most normal and least restrictive education as possible for the 2020-2021 school year.

1. Quality Instruction-

Whether distance learning or in person, quality instruction continues to be the key to the success of educational programs and the plan for 2020-2021 should meet the same standards as coursework offered only on-campus. We will give our teachers “space and grace” as they work to improve the delivery of content through multiple modalities with educational enrichment and diverse learning opportunities that maintain academic rigor..

2. Commitment to Equity-

Our plan must ensure that ALL students have opportunities to achieve academic success that are accessible, personalized, culturally relevant, and responsive to their needs. Which includes Special Education and Language services that will still be administered to students regardless of school format for 2020-2021.

3. Whole School & Student Wellness-

Take a systematic approach to promoting student academic, social, and emotional learning, physical well-being, and college, career, and civic readiness while enforcing health guidelines and mandates.

4. Partnerships with Family, Community & Organizations-

Engage with students, families, community partners, and organizations to build collective impact and support public health. Maximize the resources of the entire community, including health care, expanded learning, early learning, and family and community partnerships to implement health and safety protocols and to advance alternative learning modalities.

5. Learn, Improve, Adapt-

Adopt continuous improvement practices and use evidence to guide decision making while aiming to enhance the quality of student learning opportunities. Use data to inform improvement of instructional and school practices. Work together.

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PLANNING FOR THE 2020-2021 SCHOOL YEAR



Section 1: Prevention

Common public health strategies to reduce the risk of disease transmission in schools and other community settings include: (1) minimizing the number of people who come into contact with each other, (2) maximizing the physical distance between people, (3) reducing the time that people spend in close proximity to others, and (4) measures to minimize dispersion of droplets and aerosols (e.g., using face coverings and covering coughs and sneezes). Because the relative contribution of each of these measures in reducing the spread of COVID-19 is not yet clear, public health experts have generally recommended that they be used collectively where possible.

Elementary School: Students at Downieville Elementary School will attend Monday through Friday in person. Students will be placed in classroom cohorts (stable groups). Social Distancing will be observed throughout the day and masks will be used grades 3 and up. All students will be encouraged to wear face masks.

Jr./Sr. High School: Students at Downieville Jr./Sr. High School will attend Monday through Friday in person. Students will be placed in classroom cohorts (stable groups). Social Distancing will be observed throughout the day and masks will be used and students who do not wear masks (without proper reason) will not be allowed on campus. The student population will be broken into two separate cohort groups- 7th and 8th with 14 students and 9th through 12th with 16 students.

CDHP Face Covering Guidelines: At a Glance

Age	Face Covering Requirement
Under 2 years old	No
2 years old – 2 nd grade	Strongly encouraged**
3 rd grade – High School	Yes, unless exempt

School Stable Cohort Outline

1. Entire Elementary Cohort

Kindergarten	4 students
1 st	
2 nd	7 students
3 rd	
4 th	8 students
5 th	
6 th	none
Total:	19 students

With this cohort, students would receive instruction in their typical classroom (after being screened before admittance) but would be allowed to eat lunch and attend recess with students from other classrooms (never mingling with middle or high school students).

2. Jr./Sr. High Cohorts

7 th	12-13 cohort	} Combined to form one stable cohort.
8 th		
9 th	4 cohort	
10 th		
11 th	12 cohort	
12 th		
Total:	29 students	

With these two separate cohorts, students would receive instruction in their typical classroom (after being screened before admittance) but would be allowed to eat lunch with students from other classrooms (never cross-mingling middle and high school students, and never mingling with elementary).

Arrival and Departure

CDPH Guidelines

- Minimize close contact between students, staff, families, and the broader community at arrival and departure through the following methods:
 - Designate routes for entry and exit, using as many entrances and exits as can be supervised appropriately to decrease crowding at entry and exit points.
 - Instruct drivers to remain in their vehicles, to the extent possible, when dropping off or picking up students. When in-person drop-off or pick-up is needed, only a single parent or caregiver should enter the facility to pick up or drop off the child.
 - Require adults entering campus for in-person pick-up or drop-off to wear a face covering.
 - Provide supervision to disperse student gatherings during school arrival and departure.



Morning Arrivals:

Parents dropping off their student(s) must park and remain in the car while student(s) proceed to their classroom, or if their student is under the age of 12, can drop their student(s) at the entrance to the classroom via back door access. ALL parents and students must wear a mask during drop off & pick up times (even TK-2nd).

Elementary: Student(s), or both parent and student(s), will walk on the sidewalk to the classroom back door located on the far left of the school accessed by the fire lane. Parents may not come inside the classrooms, but must bid their farewells at the door, respecting social distance guidelines. Before entering the classroom, students must have their temperature checked. Students who were admitted onto the bus will already have a check. Students will then be instructed to wash hands or use sanitizer upon entering the room. Students cannot be dropped off before 7:40 AM.

Jr. Sr. High: Students will enter through the main entrance on the right hand side of the building. As students approach the building they will use social distancing guidelines (standing on 6ft apart markers) as they wait to do their temperature check and symptom screening at the door. Masks must be worn unless there is a medical note and if students refuse to wear their mask or the mask provided to them, they will not be allowed entry into the school building. After the health screening, students will immediately go to their 1st period class, using hand sanitizer before entering the classroom.

Afternoon Departures:

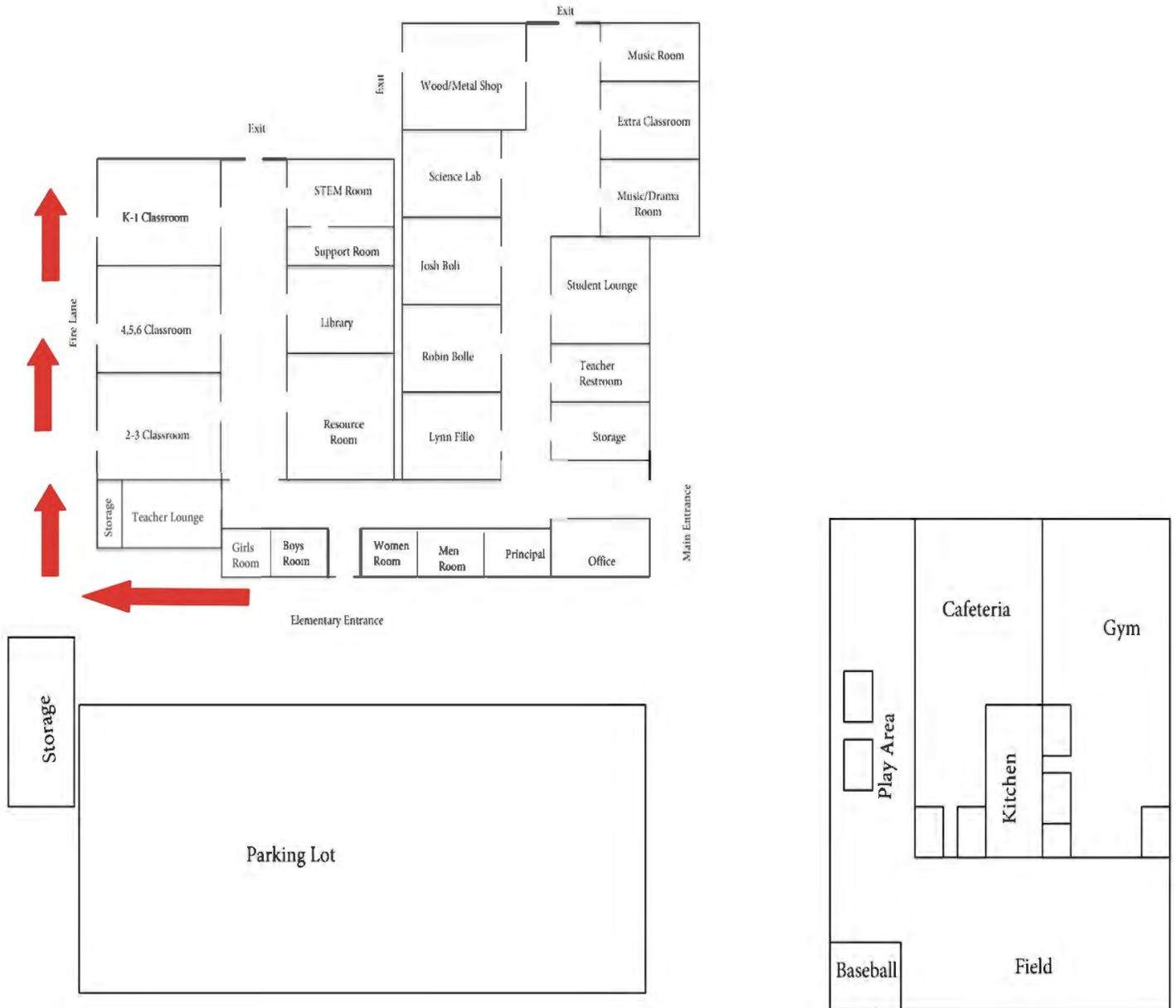
Before leaving school, students will put all items in a plastic tote/bag to take home; wash their hands /sanitize at the door; and have their temperature checked. Elementary parents pick up students at the back door (wearing masks and on social distance tape) without entering the classroom. Bus riders are walked down to the buses with the teacher distancing from other cohorts that may be leaving then too at a different time. (Schedule who walks down at what time; put social distancing marks for bus line up as well). Jr./Sr. High will be dismissed in intervals to walk home, go to the bus, or line up on parking lot markers to be picked up by parents.

**Campus = defined as school grounds such as parking lot and fields in addition to school buildings.*

Note: Parents should test themselves and their students for a fever and other COVID symptoms before leaving for school in the morning and before picking up students after school as an extra precaution.

Breakfast Note: Breakfast served at 7:45 AM in the classroom. Students who are established to regularly order breakfast will receive breakfast in the classroom unless parents state otherwise. Otherwise, parents will call in the night before to the cafeteria-- just like during distance learning--to say how many breakfasts they will order and which 1st period class they have. Breakfast is brought up by an aide or maintenance staff and delivered to the classrooms. Children may not arrive before 7:40 AM for breakfast or drop off. Students must line up on pre-marked (6ft apart social distancing tape) and wait to be let into the classroom.

School Map for Arrivals and Departures: Elementary



Parents CANNOT block the fire lane or school entrances with their car but must park in the parking lot.

School Map for Arrivals and Departures Jr./Sr. High



Parents CANNOT block the fire lane or school entrances with their car but must park in the parking lot.

**Social distancing markers will be placed outside of the main entrance door for arrivals. Parents asked to remain in vehicles. For departure, classes will be released at a stagger to minimize contact and socializing. Other exits can be used if needed. Jr./Sr. High students will enter/exit through main entrance at staggered times and go directly to their first period classroom upon arrival. Other exits (as seen above) used as needed/directed.

Classroom Settings

- Elementary school
 - Given the social and educational needs of this age group, physical distancing and face coverings may be difficult to enforce for this age group. Therefore, strict maintenance of a stable cohort, which minimizes the total number of contacts, is the primary mechanism of risk reduction, however due to recent mandates from the state, grades 3-12 are required to wear facemasks even in stable cohorts.
- Jr./Sr. High school
 - Face coverings and social distancing from 3-6 ft required at all times.

Elementary School Classroom: Seating is spaced for social distancing (3-6ft apart). Classroom cohorts stay together throughout the day and don't mix with middle and high school students. Students each have a plastic tote/bag with their personal school supplies in it for use during the day in the classroom. Students wash their hands upon entering and leaving the classroom (before recess, lunch and after). Masks are available for students who choose to wear them or in case symptoms of illness are exhibited.

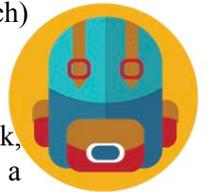
Jr./Sr. High Classrooms: Seating is spaced for social distancing (3-6ft apart). Classroom cohorts stay together throughout the day and don't mix (jr. high cohort/high school cohort/entire elementary cohort). Schedule is moving to A/B periods for less traffic in hallways. Students will move from one classroom to a new, sanitized classroom 3 times daily. Students will be able to use socially distanced locker space, one at a time with permission. Students wash their hands upon entering and leaving the classroom (before recess, lunch and after). Masks are available for students who forget to bring their own--masks are mandatory even with social distancing in place.

Illness during the day: Students suspected to be ill and/or running a fever are immediately isolated in the STEM or Sound Room to sit with an aide present and wearing a mask until the guardian picks up the child. Teacher will contact the front office, who will contact parents for immediate pick up. Area will be disinfected after departure.

Bathroom: Students are only allowed 1 at a time to use the restroom during the day. Google Drive spreadsheet to see when kids from different classrooms are admitted to restroom (boy/girl restroom allowed 1 each)

*Note: Idea, close off other stalls and sinks to reduce cleaning measures and keep students in check.

Non-Classroom Settings



•**Libraries:** Elementary cohort has own classroom libraries, but when students K-12 want a library book, options will be selected by teachers. No students in the library. To return books each teacher will have a "time out" tote where returned books will be inside a closed tote for 5-7 days before being reintroduced to the library.

•**Cafeterias:** Serve breakfast in classrooms, Lunch allow stable cohort group dining.

•**Playgrounds and Recess:** Limit use of shared playground equipment in favor of physical activities that require less contact with surfaces and allow for greater physical distancing.

•**Physical Education:** Conduct physical education classes outdoors whenever possible, maintaining separation of classes and with appropriate physical distancing within groups to the extent practicable. Face coverings worn indoors.

•**Cubbies/Lockers:** Minimize use of cubbies and lockers in hall to avoid unnecessary mixing and congregation of students in hallways. Allow students to store items there but can only be visited one at a time. Jr./Sr. High lockers spaced with 3 lockers in between for social distancing.

•**Hallways:** Minimize congregate movement through hallways as much as practicable. Establish more ways to enter and exit a campus, stagger passing times, and establish designated one-way walking/passage areas.

Food Services

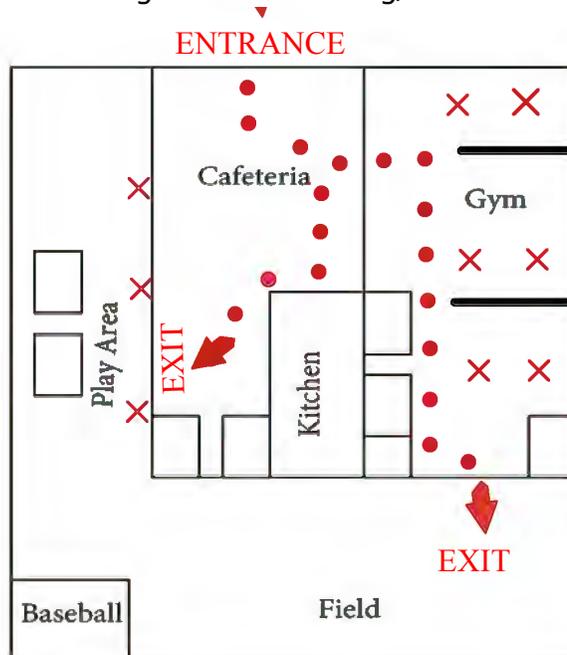
CDPH Guidelines

- Refer to Distancing Section above for requirements regarding physical distancing in cafeterias and food service areas.
 - Follow all requirements issued by the County’s Department of Environmental Health to prevent transmission of COVID-19 in food facilities.
- **Lunch:** Serve meals outdoors or in small group dining rooms where practicable for stable cohorts. Serve individually plated or bagged meals. No sharing of foods and utensils and buffet or family-style meals. Staggered lunch schedules for individual class cohorts, serving times and cohorts separated for recess. Students will line up on marked social distancing tape and wait to be ushered into the cafeteria. Upon entering the cafeteria, students will use hand sanitizer dispenser (temperatures taken in classroom before lunch). Students will then grab their pre-served lunch trays with disposable silverware and dishes, then move into their assigned seat (6ft apart, pre-marked), which will either be inside or outside (in which case students would exit out the back door) depending on weather.
- **Breakfast:** Breakfast served at 7:45 AM in the classroom. Students who are established to regularly order breakfast will receive breakfast in the classroom unless parents state otherwise. Otherwise, parents will call in the night before to the cafeteria-- just like during distance learning--to say how many breakfasts they will order and which 1st period class they have. Breakfast is brought up by an aide or maintenance staff and delivered to the classrooms. Children may not arrive before 7:40 AM for breakfast or drop off. Students must line up on pre-marked (6ft apart social distancing tape) and wait to be let into the classroom. Before entering the classroom, students must have their temperature checked. Students who were admitted onto the bus will already have a check, but a second one can be taken as a precautionary measure. Students will then be instructed to wash hands or use sanitizer upon entering the room.
- **Off-Campus:** Jr./Sr. High School students MAY go off campus for lunch, but must get through health checks and sanitization before re-entering the school building/classroom.



X's mark possible seating options for stable cohorts.

—
Marks the removable partitions that can be put up for social distancing.





CDPH Guidelines

- Ensure at least six feet of distance between the bus driver and students when seated. These may include use of physical partitions or visual cues (e.g., floor decals, colored tape, or signs to indicate to students where they should not sit or stand near the bus operator).
- Ensure bus drivers and students wear face coverings at all times while awaiting and riding on buses.
- Students from the same family and/or the same classroom should be instructed to sit together whenever possible to minimize exposure to new contacts.
- Buses should be thoroughly cleaned and disinfected daily and after transporting an individual who is exhibiting COVID-19 symptoms.
- Maximize physical distancing between students at bus stops by placing ground markings at bus stops.
- Provide bus drivers with extra masks for students who lose or forget to bring their masks.
- Provide bus drivers with disinfectant wipes and disposable gloves to support disinfection of frequently touched surfaces during the day.
- Temperature checks will be given to students before they enter the bus with the help of an aide.



B. Hygiene Measures

1. Face Coverings



Face coverings must be worn over nose and mouth at all times.

CDPH Guidelines

- Teachers and staff
 - All adults must wear a face covering at all times while on campus, or in limited cases, face shields, except while eating or drinking.
 - Staff excluded from this requirement are those that require respiratory protection according to Cal/OSHA standards.
- Students
 - All students (transitional kindergarten through 12th grade) are required to wear cloth face coverings:
 - while arriving and departing from school campus;
 - in any area outside of the classroom (except when eating, drinking, or engaging in physical activity);
 - while waiting for or riding on a school bus.
 - TK-2nd grade school students should be encouraged, but are not required, to wear a cloth face covering within their stable classroom cohort.
 - 3rd grade - 12th grade students must wear a face mask at all times, even when social distancing, unless there is a documented reason.
- Post signage in high visibility areas to remind students and staff of (1) when and where face coverings are required and (2) appropriate use of face coverings.
- Communicate with all staff and families regarding expectations for use of face coverings at school and how to wash face coverings.
- Educate students, particularly younger elementary school students, on the rationale and proper use of face coverings.

CDHP Face Covering Definitions and Information

What is a cloth face covering?

A cloth face covering is **a material that covers the nose and mouth**. It can be secured to the head with ties or straps or simply wrapped around the lower face. It can be made of a variety of materials, such as cotton, silk, or linen. A cloth face covering may be factory-made or sewn by hand or can be improvised from household items such as scarfs, T-shirts, sweatshirts, or towels.

How well do cloth face coverings work to prevent spread of COVID-19?

There is scientific evidence to suggest that use of cloth face coverings by the public during a pandemic could help reduce disease transmission. Their primary role is to reduce the release of infectious particles into the air when someone speaks, coughs, or sneezes, including someone who has COVID-19 but

feels well. Cloth face coverings are not a substitute for physical distancing, washing hands, and staying home when ill, but they may be helpful when combined with these primary interventions.

How should I care for a cloth face covering?

It's a good idea to wash your cloth face covering frequently, ideally after each use, or at least daily. Have a bag or bin to keep cloth face coverings in until they can be laundered with detergent and hot water and dried on a hot cycle. If you must re-wear your cloth face covering before washing, wash your hands immediately after putting it back on and avoid touching your face. Discard cloth face coverings that:

- No longer cover the nose and mouth
- Have stretched out or damaged ties or straps
- Cannot stay on the face
- Have holes or tears in the fabric

Wash cloth masks each day:

How to clean

Washing machine

- You can include your mask with your regular laundry.
- Use regular laundry detergent and the warmest appropriate water setting for the cloth used to make the mask.



Washing by hand

- Prepare a bleach solution by mixing:
 - 5 tablespoons (1/3rd cup) household bleach per gallon of room temperature water or
 - 4 teaspoons household bleach per quart of room temperature water
- Check the label to see if your bleach is intended for disinfection. Some bleach products, such as those designed for safe use on colored clothing, may not be suitable for disinfection. Ensure the bleach product is not past its expiration date. Never mix household bleach with ammonia or any other cleanser.
- Soak the mask in the bleach solution for 5 minutes.
- Rinse thoroughly with cool or room temperature water.



Make sure to completely dry mask after washing.

2. Handwashing and Other Hygiene Measures

CDPH Guidelines

- Teach and reinforce proper handwashing technique, avoiding contact with one's eyes, nose, and mouth, and covering coughs and sneezes.
- Post signage in high visibility areas to remind students and staff of proper techniques for handwashing and covering of coughs and sneezes and other prevention measures.
- Ensure adequate supplies to support healthy hygiene behaviors, including soap, tissues, no-touch trashcans, face coverings and hand sanitizers (with at least 60 percent ethyl alcohol) for staff and students who can safely use hand sanitizer.
- Minimize the sharing of supplies and equipment among staff and students to the extent feasible. When items must be shared, clean and disinfect items between uses.
- Minimize staff's and students' contact with high-touch surfaces (e.g., propping open building or room doors, particularly at arrival and departure times).
- Model, practice, and monitor handwashing, particularly for lower grade levels.
- Develop routines to ensure students wash their hands or use hand sanitizer upon arrival to campus; after using the restroom; after playing outside and returning to the classroom; before and after eating; and after coughing or sneezing.
- Have students and staff wash hands at staggered intervals to minimize congregation around handwashing and hand sanitizer stations.
- Proper handwashing is more effective at preventing transmission, but hand sanitizer is an acceptable alternative if handwashing is not practicable.
- Provide hand sanitizer in each classroom, in any other indoor space used by students or staff, at building entrances/exits, and at locations designated for students or staff to eat.
 - Students under the age of 9 should use hand sanitizer only under adult supervision.
- Suspend or modify use of site resources that necessitate sharing or touching items. For example, suspending use of drinking fountains and installing hydration stations; provide the use reusable water bottles for student use.



World Health Organization





CDC
CENTERS FOR DISEASE CONTROL AND PREVENTION

WASH HANDS WHEN VISIBLY SOILED! OTHERWISE, USE HANDRUB

⌚ Duration of the entire procedure: 40-60 seconds

0  Wet hands with water;	1  Apply enough soap to cover all hand surfaces;	2  Rub hands palm to palm;
3  Right palm over left dorsum with interlaced fingers and vice versa;	4  Palm to palm with fingers interlaced;	5  Backs of fingers to opposing palms with fingers interlocked;
6  Rotational rubbing of left thumb clasped in right palm and vice versa;	7  Rotational rubbing, backwards and forwards with clasped fingers of right hand in left palm and vice versa;	8  Rinse hands with water;
9  Dry hands thoroughly with a single use towel;	10  Use towel to turn off faucet;	11  Your hands are now safe.

Electives, Extracurricular Activities, Athletics, and School Events

Electives and Extracurricular Activities

CDPH Guidelines

- Do not allow electives and extracurricular activities in which physical distancing (at least six feet) and face covering use cannot be maintained at all times.
- Do not allow aerosol generating activities, including in-person choir, band, and vocal cheerleading activities (cheers and chants) due to increased risk of disease transmission
- Team and individual sports suspended. Conditioning only. Masks must be worn indoors.

Considerations

- Consider whether extracurricular activities can be conducted outdoors or virtually (e.g., remote broadcasting of musical and theatrical practice and performances)

School Events

CDPH Guidelines

- All Schools
 - Field trips have been suspended until its safe to continue. Walking field trips and local areas approved on a case by case basis.
 - Large gathering that mix cohorts will not be held in person and fundraisers and other traditional events (such as the Christmas play) are suspended.

Recommendations

- Maximize the number of school events that can be held virtually or outside.



Cleaning Protocols

New hygiene and cleaning protocols will be in place as preventive measures against COVID-19 as well, such as:

- Replacing water fountains with hydrations stations for water bottle refills.
- Cleaning high frequency touch areas (door knobs, table surfaces, etc.) at a higher rate. Custodial staff will clean door knobs and hallway surfaces after each scheduled transition (student exiting/reentering classroom for class changes or breaks); Jr./Sr. High Students disinfect their own desks between class transitions as well.
- Daily disinfections of classrooms after school with *deep* cleans on early release Wednesdays and on Fridays (with industrial fogger on early release and Fridays).
 - Use industrial fogger to clean play equipment daily.

*The following is a Cal/OSHA checklist our site will be using this year in order to meet new safety standards.

Intensify Cleaning, Disinfection, and Ventilation

- Suspending or modifying use of site resources necessitating sharing or touching items, such as using personal reusable water bottles & hydration stations instead of shared drinking fountains.
- Staff will [clean and disinfect](#) frequently touched surfaces at school and on school buses at least daily and, as practicable, frequently throughout the day by trained custodial staff (with each transition).
- Disinfect buses after transporting any individual who is exhibiting COVID-19 symptoms. Provide drivers with disinfectant wipes and disposable gloves.
- Limit use and sharing of objects and equipment, such as toys, games, art supplies, and playground equipment. When shared use is allowed, clean and disinfect between uses.
- Use products approved for use against COVID-19 on the [Environmental Protection Agency \(EPA\)-approved](#) list and train workers on chemical hazards, product instructions, ventilation requirements, Cal/OSHA requirements, the CDPH [asthma-safer cleaning methods](#), and as required by the Healthy Schools Act, as applicable. Avoid use of products containing peroxyacetic (peracetic) acid, sodium hypochlorite (bleach), or quaternary ammonium compounds.
- Provide proper PPE to custodial staff and other employees who clean and disinfect.
- Establish a cleaning and disinfecting schedule to avoid both under- and over-use of cleaning products.
- Ensure safe and correct application of disinfectant and keep products away from students.
- Ensure proper ventilation during cleaning and disinfecting. Introduce fresh outdoor air as much as possible. Do thorough cleaning when children are not present. When cleaning, air out the space before children arrive. If using air conditioning, use the setting that brings in outside air. Replace and check air filters and filtration systems to ensure optimal air quality.
- If opening windows poses a safety or health risk, maximize central air filtration for HVAC systems (targeted filter rating of at least MERV 13).
- Ensure all water systems are [safe](#).



Section 2: Monitoring *Health Screenings*

Guidelines

- Post signs at all entrances instructing students, staff, and visitors not to enter campus if they have any COVID-19 symptoms. COVID-19 symptoms include fever, chills, cough, shortness of breath, difficulty breathing, fatigue, muscle or body aches, headache, recent loss of taste or smell, sore throat, congestion or runny nose, nausea, vomiting, or diarrhea.
- Students or staff with any identified COVID-19 symptoms and/or a temperature of 100.4 or higher must be sent home immediately until testing and/or medical evaluation has been conducted.
- Communicate screening requirements to all staff and families. Provide periodic reminders throughout the school year.



Screening Survey before entering school:

Ask these questions. A person who answers "Yes" to any one of these questions must not be allowed to enter the school facility.

1. Within the last 14 days have you been diagnosed with COVID-19 or had a test confirming you have the virus?

Yes – STAY HOME and seek medical care.

2. Do you live in the same household with, or have you had close contact with, someone who in the past 14 days has been in isolation for COVID-19 or had a test confirming they have the virus? Close contact is less than 6 feet for 15 minutes or more.

Yes – STAY HOME and seek medical care and testing.

3. Have you had any one or more of these symptoms today or within the past 24 hours? Are these symptoms new or not explained by another reason?

- | | |
|---|--------------------------|
| • Fever | • Muscle/body aches |
| • Cough | • Loss of taste or smell |
| • Shortness of breath/trouble breathing | • Headache |
| • Chills | • Confusion |
| • Night sweats | • Vomiting |
| • Sore throat | • Diarrhea |

Yes – STAY HOME and seek medical care and testing.

Section 3: Response to Suspected or Confirmed Cases and Close Contacts

Guidelines

Suspected COVID-19 Case(s):

- Use an isolation room or area to separate anyone who exhibits COVID-19 symptoms.
- Any students or staff exhibiting symptoms should immediately be required to wear a face covering and wait in an isolation area until they can be transported home or to a healthcare facility, as soon as practicable. For serious illness, call 9-1-1 without delay.

Confirmed COVID-19 Case(s):

- School administrators should notify the Sierra County Public Health Department immediately of any positive COVID-19 case by calling (530) 993-6700. Notify all staff and families in the school community of any positive COVID-19 case while maintaining confidentiality as required by state and federal laws.
- Close off areas used by any sick person and do not use before cleaning and disinfection. To reduce risk of exposure, wait 24 hours before cleaning & disinfecting. If it is not possible to wait 24 hours, wait as long as practicable. Ensure a safe and correct application of disinfectants using personal protective equipment and ventilation as recommended by the CDC
- For elementary schools and other settings in which stable classroom cohorts have been maintained: All students and staff should be encouraged to get COVID-19 testing and remain quarantined at home for 14 days if exposed; 10 days if received a positive test result.

Close contacts to confirmed COVID-19 Case(s):

- Close contacts (household or non-household) of confirmed COVID-19 cases should be sent home immediately, encouraged to get COVID-19 testing. They should, if they test negative, remain in quarantine for a full 14 days after the date of last exposure to COVID-19. If staff or students test positive, they must quarantine for 10 days.



Return to Campus after Quarantine or Testing:

- Symptomatic individuals who test negative for COVID-19 can return 72 hours after resolution of fever (if any) and improvement in symptoms. Staff & students who are symptomatic may not return until fever/symptom free for at least 72 hours:
 - Documentation of a negative test result should be provided to school administrators.
 - In lieu of a negative test result, allow students and staff to return to work with a medical note by a physician that provides alternative explanation for symptoms and reason for not ordering COVID-19 testing.
- Symptomatic individuals who test positive for COVID-19 can return 10 days after symptom onset AND 24hrs of resolution of fever and improvement in other symptoms.
- Asymptomatic individuals who test positive for COVID-19 can return 10 days after their positive test result.
- If they test positive, close contacts to confirmed COVID-19 cases can return after completing the required isolation period described above.
- If they test negative, close contacts to confirmed COVID-19 cases can return a full 14 days after (1) date of last exposure to COVID-19 positive non-household contact or (2) date that COVID-19 positive household member completes their isolation.

Note: Health screenings refer to symptom screening, temperature screening, or a combination of both. With respect to COVID-19, the CDC acknowledges that "fever and symptom screening have proven to be relatively ineffective in identifying all infected individuals." This is because people with COVID-19 can infect others before they become ill (pre-symptomatic transmission), some people with COVID-19 never become ill but can still infect others (asymptomatic transmission), and fever may not be the first symptom to appear. Therefore it is important to use other screenings as well for different COVID symptoms.

Table 1. Steps to Take in Response to Confirmed or Suspected COVID-19 Cases and Close Contacts

Scenario	Immediate Actions	Communication
<p><u>Scenario 1:</u> A student or staff member either exhibits COVID-19 symptoms, answers “yes” to a health screening question, or has a temperature of 100.00 or above.</p>	<ul style="list-style-type: none"> • Student/staff sent home • Student/staff encouraged to go to doctor 	<p>No action is needed</p>
<p><u>Scenario 2:</u> A family member or someone in close contact with a student or staff member (outside the school community) tests positive for COVID-19</p>	<ul style="list-style-type: none"> • Student/staff sent home • Student/staff encouraged to get tested • Student/staff instructed to quarantine, for a full 14 days after (1) date of last exposure to COVID-19 positive non-household contact or (2) COVID-19 positive household member completes their isolation • If student/staff test positive, see Scenario 3 below • School administration notified 	<p><i>For the Involved Student Family or Staff Member:</i> Template Letter: Household Member or Close Contact With COVID-19 Case</p>
<p><u>Scenario 3:</u> A student or staff member tests positive for COVID-19.</p>	<ul style="list-style-type: none"> • Student/staff sent home if not already quarantined • Student/staff instructed to isolate for 10 days after symptom onset AND are fever free for 24 hours with improvement in other symptoms (If never symptomatic, isolate for 10 days after positive test.) • School-based close contacts identified and instructed to test & quarantine for 14 days <ul style="list-style-type: none"> ○ In stable elementary classroom cohorts: entire cohort ○ In other settings: use seating chart, consult with teacher/staff • School administration notified • Public Health Department notified 	<p><i>For Positive Case Student Family/Staff:</i> Template Letter: COVID-19 Case</p> <p><i>For Student Families and Staff Members Identified as Close Contacts:</i> Template Letter: Household Member or Close Contact With COVID-19 Case</p> <p><i>For All Other Student Families and Staff Members:</i> Template Letter: COVID-19 Case in Our Community</p>

Table 2. Steps to Take in Response to Negative Test Result

Scenario	Immediate Actions	Communication
A student or staff member tests negative for COVID-19 after Scenario 1 (symptomatic)	<ul style="list-style-type: none"> Student/staff may return to school 72 hours after resolution of fever and improvement in other symptoms 	Student family/staff to bring evidence of negative COVID-19 test or medical note if testing not performed
A student or staff member tests negative after Scenario 2 (close contact)	<ul style="list-style-type: none"> Student/staff must remain in quarantine for a full 14 days after (1) date of last exposure to COVID-19 positive non-household contact or (2) date that COVID-19 positive household member completes their isolation 	No action is needed
A student or staff member tests negative after routine surveillance testing (no symptoms and no close contact to a confirmed COVID-19 case)	<ul style="list-style-type: none"> Can return to school/work immediately 	No action is needed

Note: If parent/students opt out of COVID test after displaying symptoms, they will have to self quarantine for 14 days.

Section 4: Distance/Remote Learning for Quarantined Students

Considerations

COVID-19 has been very disruptive to learning and the SPJUSD school district is prioritizing the need to in-class instruction and education. However, if a student is quarantined for 10-14 days, teachers may provide paper packets or Google Classroom learning to make up for missed time and academic work.

- Regardless of on-site school conditions, distance/remote learning can be made available for the following students:
 - Students who are medically fragile or would be put at risk by in-person instruction, or who are isolating or quarantining because of exposure to COVID-19
 - Students who live in a household with anybody who is medically fragile

Families requesting distance learning due to medical fragility must provide a physician’s note supporting such request.

