

COVID -19 Guidance
Loyalton Elementary School
Loyalton, Ca

These are changes that LES needed to make to our original plan to make the necessary accommodations for the new guidelines that were released on January 14, 2021.

These include:

1. Face Masks TK-6
2. Distancing of 6 feet, 4 feet when not possible
3. Stable Groupings

Update: We are able to return to our original opening plans beginning February 9, 2021. However, we will have to continue with the guideline of all students TK-6 wearing facemasks at all times. If a student is not comfortable or exempt from a face mask they will be required to wear a face shield with a drape, per CDPH guidelines.

From CDPH:

Students in all grade levels K-12 are required to wear face coverings at all times, while at school, unless exempted.

The face covering guidance recognizes that there are some people who cannot wear a face covering for a number of different reasons. People are exempted from the requirement if they are under age 2, have a medical or mental health condition or disability that would impede them from properly wearing or handling a face covering, those with a

communication disability, or when it would inhibit communication with a person who is hearing impaired. Those with communication disabilities or caregivers of those with communication disabilities can consider wearing a clear mask or cloth mask with a clear panel when appropriate.

Persons exempted from wearing a face covering due to a medical condition, as confirmed by school district health team and therapists (from a confirmation of a doctor's note), must wear a non-restrictive alternative, such as a face shield with a drape on the bottom edge, as long as their condition permits it.

Other Updates to our school site:

This district has updated a policy working with the health department, that if parents are considered a close contact, and have been told to quarantine, that their children also stay home with them until quarantine time is up for the parents. We do have plans in place for students that are at home with their parents during this time for their school work/attendance. This will help lessen the risk of possible presumed positives/positive cases on campus and will help us not to have to revert back to a distance learning model.

Stable group structures: Loyalton Elementary is moving into a hybrid model to secure our group structures. Our schedule will follow a Monday/Wednesday & Tuesday/Thursday schedule for students to be on campus. Fridays will be distance days for all students. By moving into a hybrid model each class will have no more than 10 to 12 students in it, allowing for us to minimize/avoid contact with other individuals who are not a part of the stable group.

Listed below are our stable group structures:

Transitional Kindergarten-

Monday/Wednesday: 6 Students 3 Teachers

Tuesday/Thursday: 5 Students 3 Teachers

Kindergarten-

Monday/Wednesday: 10 Students 3 Teachers

Tuesday/Thursday: 10 Students 3 Teachers

First Grade-

Monday/Wednesday: 10 Students 2 Teachers

Tuesday/Thursday: 10 Students 2 Teachers

Second Grade-

Monday/Wednesday: 9 Students 2 Teachers

Tuesday/Thursday: 10 Students 2 Teachers

Second Grade-

Monday/Wednesday: 7 Students 1 Teacher

Third Grade-

Tuesday/Thursday: 12 Students 2 Teachers

Third Grade-

Monday/Wednesday: 9 Students 1 Teacher

Tuesday/Thursday: 9 Students 1 Teacher

Fourth Grade-

Monday/Wednesday: 6 Students 1 Teacher

Tuesday/Thursday: 6 Students 1 Teacher

Fifth Grade-

Monday/Wednesday: 10 Students 2 Teachers
Tuesday/Thursday: 11 Students 2 Teachers
Sixth Grade-
Monday/Wednesday Group: 8 Students 1 Teacher
Tuesday/Thursday Group: 8 Students 1 Teacher
Sixth Grade-
Monday/Wednesday Group: 9 Students 1 Teacher
Tuesday/Thursday Group: 8 Students 1 Teacher

Entrance, Egress, & Movement Within the School: Our front door area will have arrows on the sidewalk showing an in and out. The front doors will remain open during the day while students are in school, to allow air flow, and making it where no one has to touch the door handles to open and close the doors. Students will line up on every other dot that will be 6 feet apart as they wait to enter the building. At the front door our school nurse will check temperatures before they come in.

Once bus students arrive, they will exit the bus and walk around the outside entrance of their classroom and enter their classroom. All of our classrooms have their own private outside door to each class, no bus students and town students will be mixed and creates less students coming through the front door all at once. Upon entering they will use the hand disinfectant as they walk through the door.

Staff will report to the office first thing in the morning so that the secretary/aide can do a temperature check on them before they go to their classrooms.

If parents need to come into the front office, we will have them wear masks as they enter the building and while they are in the office and their temperature will be checked.

In each hallway where students move in and out, there will be arrows on the floor, distinctly marking a flow of traffic in and out and to provide space for students to walk through the hall without being close to one another. Because of the access to each classroom from the outside door, there will be a very limited number of students using the hallways. Students will use the classroom's outside door enter and exit to reduce students moving throughout the school, it keeps them separated from other stable groups.

Face Coverings and Other Essential Protective Gear: All students TK-6 will be required to wear masks at all times, including recess and bus riders, except when eating. If a student cannot wear a facemask, they may use a face shield with a drape on it. We have extra masks available in each classroom, in the office, on the busses, and at the front doors. Staff will also be required to wear masks at all times, if they wear a face shield a drape will be attached to it to meet the CDPH's covering requirements.

Health Screenings for Students and Staff: Every family and each staff member have an information sheet that includes symptoms of COVID-19 that was provided to use by our LHD to watch for. Staff and families are asked to screen themselves in the morning for any symptoms before they come to school. Reminders are sent out each week on our school lunch menu, in our all call and our Facebook page.

Once students and staff arrive at school, they will have temperatures checked at the front doors by the school nurse. If anyone has a fever at the front door the school nurse will walk the students out to Portable 11. During the school day if a student does not feel well and has a temp or any other symptoms, they will be taken to Portable 11 that has been designated area for students to wait for parents to come and pick them up. This portable is on site but away from the main building area, in its own portable.

Healthy Hygiene Practices: At our site all water fountains have been turned off and covered so students cannot access them. Each student has their own water bottle to use.

Each classroom has their own sink. Students are able to wash their hands there anytime that is needed. Teachers also have handwashing times set up throughout the day.

Each classroom has hand sanitizer in different areas for students to use as well.

Routines are set in place by teachers to go with their school day schedule to wash hands/use hand sanitizer such as before and after breaks, before and after lunch, bathroom use, entering and exiting the classroom.

Extra hand sanitizer is kept in the office for staff members to get when they need to have more in their classroom for students.

There is also hand sanitizer and hand sanitizer stations placed at the entrance of the school for staff and students to use as they enter the building.

Physical Distancing: Because of our hybrid model we are able to meet the 6 feet space requirement. Because of such small stable groups structures as you can see from our list above, we are able to allow plenty of spacing in each classroom of 6 feet and have plenty of room in the classroom for students and staff to move around in the classroom with the appropriate safe space for them.

Staff Training and Family Education: Staff will have the plans provided to them with the guidelines to follow in their classrooms and on site. The principal will go over the plans with staff and explain each area in detail so that all staff has the proper information.

Our plan will be posted on our school district's website for parents to read through. Parents will be notified by an all call by the superintendent that the plan is available on the school district's website for them to read through. Our site will also send a copy of it home to any parent that calls the front office and request it.

Reminders of specifics of our plan will be sent home weekly by our school menu, all calls, and Facebook page.

Communication Plans:

It is the intention of our school to keep families and staff informed. Loyalton Elementary School wishes to keep students on-campus and in-school to the fullest extent possible. Our actions within this document are hoped to minimize closures.

- Provide regular communication with families utilizing our Facebook page, all calls, and information sheets sent home.
- Follow CDHP guidelines to notify staff and families of positive COVID-19 cases.

The following chart was based on CDHP, Cal/OSHA, and local public health regulations and guidelines and provide the measures that will be taken when a student or staff member has symptoms, is a close contact of someone infected or is diagnosed with COVID-19.

	Student or Staff with:	Action	Communication
1.	COVID-19 Symptoms (e.g., fever, cough, loss of taste or smell, difficulty breathing) Symptom Screening: Per CA School Sector Specific Guidelines	<ul style="list-style-type: none"> • Send home • Recommend testing (If positive, see #3, if negative, see #4) • School/classroom remain open 	<ul style="list-style-type: none"> • No Action needed
2.	Close contact (†) with a confirmed COVID-19 case	<ul style="list-style-type: none"> • Send home • Quarantine for 14 days from last exposure • Recommend testing (but will not shorten 14-day quarantine) • School/classroom remain open 	<ul style="list-style-type: none"> • Consider school community notification of a known contact
3.	Confirmed COVID-19 case infection	<ul style="list-style-type: none"> • Notify the local public health department • Isolate case and exclude from school for 10 days from symptom onset or test date • Identify contacts (†), quarantine & exclude exposed contacts (likely entire cohort (††)) for 14 days after the last date the case was present at school while infectious • Recommend testing of contacts, prioritize symptomatic contacts (but will not shorten 14-day quarantine) • Disinfection and cleaning of classroom and primary spaces where case spent significant time • School remains open 	<ul style="list-style-type: none"> • School community notification of a known case
4.	Tests negative after symptoms	<ul style="list-style-type: none"> • May return to school 3 days after symptoms resolve • School/classroom remain open 	<ul style="list-style-type: none"> • Consider school community notification if prior awareness of testing